Underwater Book Box (K-1)

**Teacher:** Mrs. Jordan Gallant

**Description:** My book box is a clear 12inch by 12inch box, with a closing lid. It is decorated with underwater themed stickers and papers to tie in the underwater theme of the books enclosed within.

**Use:** This type of box is practical for classroom use because they stack easily and keep themed books separated/protected. These boxes can be stacked horizontally or placed vertically on a shelf, but most importantly they allow for some larger books to be included that might not fit in a smaller book box.

**Reason for choice:** I would use this box to teach a unit incorporating an underwater theme to a kindergarten/grade one class. I would also use themed classroom decorations and activities in other curriculum areas to tie the theme of the book box holistically into the learning experience for the week. Since an underwater theme is gender neutral and encompasses everything from dolphins to sharks this topic could appeal to a wider group of students. I was also able to test its contents on a grade one girl and she was quick to pick up the new terms and animal names as we read together. The book box could be used during any of the daily five activities including, but not limited to, the reading to self, reading to someone and listening to someone activities.

**Books Included:**

*Finding Nemo: Just Keep Swimming*. By Melissa Lagonegro. Published 2005. Fiction Reading. Level 1. (Appeals to children who like Disney/Pixar characters. Cute beginner read.)

*Diving Dolphin*. By Karen Wallace. Published 2001. Non-Fiction. Reading Level 1. (Great images and clear text)

*The Berenstain Bears at the Aquarium.*  By Jan & Mike Berenstain. Published 2012. Fiction. Reading Level 1. (Books may be recognizable from their own at home and series can be placed in various theme boxes for continuity)

*National Geographic Kids: Dolphins.* By Melissa Stuart. Published 2010. Non-Fiction. Reading Level 2. (Beautiful pictures and exciting content with word dictionary in the back)

*National Geographic Kids: Sharks!* By Anne Schreiber. Published 2008. Non-Fiction. Reading Level 2. (Beautiful pictures and exciting content with word dictionary in the back. Might have a strong appeal to boys)

*National Geographic Kids: Weird Sea Creatures.*  By Laura Marsh. Published 2012. Non-Fiction. Reading Level 2. (Beautiful pictures and exciting content with word dictionary in the back. Might have a strong appeal to boys)

*National Geographic Kids: Sea Turtles.*By Laura Marsh. Published 2011. Non-Fiction. Reading Level 2. (Beautiful pictures and exciting content with word dictionary in the back.)

*First Encyclopedia: Sharks.* By Sarah Creese. Published 2011. Non-Fiction. Reading Level 2. (Fun layout and still reads left to right. A fun learning tool to read in small groups or use for science research)

*First Encyclopedia: Sea.* By Sarah Creese. Published 2011. Non-Fiction. Reading Level 2. (Fun layout and still reads left to right. A fun learning tool to read in small groups or use for science research)

*Memories of a Goldfish.* By Deven Scillian. Published 2010. Fiction. Reading Level 2. (Great illustrations and cute story that would be easy to read as a class as well)

*100 Facts: Deep Ocean.*  By Camilla de la Bedoyere. Published 2010. Non-fiction. Reading level 2. (Exciting book with lots of new underwater animals to explore.)

*\*\**Note level 1 books are letters A-D on the scholastic scale and level 2 books are letters E-I.

**Supplementary project notes:**

I have also included a second box, with school themed books, that I made for my own interest and use in the classroom someday. It would be best used in the first few weeks of school to get students comfortable with the concept of school and everything it entails. I could see this being extra important in Kindergarten/Grade 1. Feel free to look inside this box as well. I have also included an audio book in this 2nd book box for use at a listening station or as a first day of school class read.